

To whom it may concerned,

I am writing this letter as an international student from China, who enrolled Rhetoric:1030:0042 last semester and met my instructor Katherine Nesbit, which turned to be the luckiest thing ever happened to me thorough my two-year-long college life.

First of all, I believe Kate's class outshines other classes I've ever attended because she is a witty speaker with hundreds of innovative ideas, equipped our class with not only knowledge but also joy shared by all of us. Differed from traditional workshop where students were divided into several groups to change opinions, Kate applied the speed-dating ideas to our workshop where people sat face-to-face for the seven-minute draft reading and opinions changing, then everyone stood up, finding the next person clockwise like what the reality show did on TV. Undoubtedly, workshop, which I used to consider a boring activity, tends to be more appealing since she increased the sense of entertainment. Also, by designing interesting activities like scavenger hunt and outside scenarios imitation based on our assigned reading, Kate largely strengthened our abilities of recalling every important parts of what we read. positively changed our attitudes towards reading.

As an enthusiastic instructor, Kate is concerned with every participant in her class. International students like me, may find it difficult to address opinions fluently like native speakers do, which increased my fears of speaking in front of others. But Kate's unique way of starting the class emboldened me to get rid of bashfulness, actively engaging in class and interacting with others. She always prepared a random-selected checking question for us to answer individually at the beginning of classes. During the daily short-time talking, various topics were discussed like one's most important gift ever received. Although these topics seemed to be unrelated to course material, the roles they actually played were not only in encouraging us to know more about each other but also getting well-prepared for participating in class discussion. It genuinely means a lot to me when I found everybody in our class remembered my name and interested in my responses to her questions. Honestly, during my entire freshman year, hardly did any classmates call me by name instead of referring me as "the Chinese girl". Motivated by their notices, I started expressing my opinions without fears and stating my ideas more confidently. I'd like to consider Katherine a craftsman whose skillful techniques are applied to care and polish our abilities of presenting ourselves.

As an inspiring friend, Kate is always willing to listen to our ideas and to offer logically help. When it comes to the process of working on our assignments, she mentioned her office hours and locations at least once per class, expecting students come to her when they met problems. She was so easygoing and helpful that I went to her office at least twice before every assignment's deadline, sharing my thoughts with her as well as improving essays with better structures. No matter how early our appointment time was arranged, she always showed up on time, looking energetically with her nice smile.

In conclusion, I am more than happy to recommend Kate because of her awesome performance as well as creative ideas in teaching a writing class. It was Kate who made my rhetoric studying so fascinating and enjoyable.

Sincerely,
Fan Xia

