

## Logical Fallacies Scavenger Hunt

### Objectives:

- Familiarize students with logical fallacies to promote a shared vocabulary that will augment conversations regarding the efficacy or inefficacy and arguments
- Prepare students for identifying logical fallacies in the argumentation employed in their objects of inquiry for our course's first speech and essay.
- Promote teamwork and community building among the class

### Instructions:

- For homework, have students read or research the “logical fallacies” included in this document. Briefly review these at the beginning of the period, providing clarification when needed.
- Before class, cut up and tape the “Prompts” onto each of the locations listed on the handout. Note where you tape each prompt. Keep the last prompt “with you” so that students will come to you when they've finished.
- In class, divide students into groups of three
- Pass out the handout and tell students that they will go to each “station” in the scavenger hunt and follow the directions on each prompt. Tell them that each prompt will ask them to craft one-sentence argument using a logical fallacy
- Start each group in a different location, but tell them all to finish with #12
- When groups finish, check each group's sentences and discuss confusing or misunderstood fallacies.
- Congratulate them!

## Logical Fallacies Scavenger Hunt

### Prompts

Write a sentence arguing that the University should ban rhetoric classes using the **slippery slope fallacy**.

Write a sentence arguing that college is not worth the money using a **hasty generalization**.

Write a sentence arguing that eating foot loops makes you smarter using **post hoc ergo propter hoc**.

Write a sentence arguing that Iowa City is an evil place using the **genetic fallacy**.

Write a sentence arguing that leggings should be forbidden while **begging the claim**.

Write a claim arguing that exercising is good for you using **circular argument**.

Write a sentence arguing that we must decrease the homework for the rest of the semester using **either/or**.

Critique Kate as an instructor using **ad hominem**.

Write a sentence persuading someone to buy an Apple laptop using **ad populum**

Write a sentence defending an unpopular piece of legislation using a **red herring**.

Write a sentence attacking environmentalism using the **straw man fallacy**.

Write a sentence critiquing a student's tardiness while using **moral equivalence**.

**Logical Fallacies Scavenger Hunt**  
Handout

1. Go to the door of Kate's office:

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2. Go to a place where you can pick up newspapers

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3. Go to a place where you can buy soda

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4. Go to a place where you can buy snacks

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5. Go to a place where you can enter the building that is furthest from the  
bathrooms.

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6. Go to a place where you can enter the building that is closest to the parking  
lot

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7. Go to the door of the women's restroom on the floor of our classroom.

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8. Go to the door of our classroom

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9. Go to the whiteboard in our classroom

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10. Go underneath the table in our classroom

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11. Go to the door of the men's restroom on the floor of our classroom.

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12. Do this one last: Go find Kate. She has it.

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