

Kate Nesbit: General Education Rhetoric Courses—ACE Evaluation Selected Comments

Attention to the PERSON: *On motivating each student to exceed expectations*

- “She knows how to connect to students and drive them to excel with their assignments. Has the respect of the classroom”
- “She is willing to help and is easily understood. She makes sure we fully understand before we actually start a project. She wants us to succeed.”
- “She cares about her students’ education...[and] deserves more recognition for all her amazing strengths”
- “She makes sure that you are okay, academically and personally”
- “She really improved my work as a student, but she did it in a very enjoyable way. She made you want to go above and beyond expectations. The environment she creates is the best I’ve experienced in college”
- [She is] “invested in every student’s success”
- “This is not the first time I’ve taken Rhetoric and after how my semester has went personally I’m not sure if it’s the last. But I would for sure take this course again simply because of who Kate is as a person and how she teaches. I’ve never had an instructor so lively and passionate about rhetoric! She makes me want to find what I love, to care about something!”
- “There’s a reason I filled in “Strongly Agree” for every bubble. This is the best experience I have had through a course in college. Kate deserves a round of applause”

Attention to the PLACE: *On creating an engaging, energizing, and interactive learning environment*

- “She is very passionate about teaching and is overall just an awesome person. She made coming to class fun, and not many teachers can get the class to engage in discussion as well as she can.”
- “She was amazing with getting everyone excited about material. She was always open to hearing ideas and put in immense amounts of effort to have everyone’s ideas be heard”
- “She is amazing!! Really good at communicating with the class and getting everyone involved. By the end of the class everyone was so comfortable talking in front of class and it...helped me learn a lot”
- “She is full of energy, literally. She is always passionate to teach the class, and answers everything including small stuff. I will highly recommend Kate to other people”
- “When I am in Kate’s class, I feel I can always express my views...She is always prepared for class and makes class interesting with different activities and discussion of topics going on in the world today”
- “Kate...makes the classroom a hands-on and friendly environment”
- “Always energetic and engaging. Keeps class up beat and really draws students out of their shells”
- “No one felt sleepy in our two hour class. That is amazing”

Attention to the learning PROCESS: *On communicating challenging material clearly and helpfully*

- “She is probably the best communicator of any teacher I have had yet. She’s very credible, relatable, and enthusiastic about her job. She never comes in a bad mood and is the best rhetoric teacher at Iowa.”
- “She always makes sure that all questions are answered and addresses them to the whole class so that everyone is on the same page”
- “She knows the material like the back of her hand. Extremely well-prepared, knowledgeable”
- “Kate is one of my favorite teachers at the University of Iowa. Her class is very interesting and I also learned a lot from it. I will not say it’s a very easy course, but it’s useful”
- “She encourages students to think deeper and to participate and get out of their comfort zone”
- “She is extremely effective at making abstract concepts in rhetoric make perfect sense”
- “Besides being fabulous, the instructor was always well-prepared. She not only allowed us to discuss in depth many controversial topics, but helped us develop a critical but respectful form of thinking that is immensely important. It is something we will carry on in our careers.”

Selected descriptions of Kate’s feedback on students’ coursework:

“very helpful and straightforward” • “clear and applicable to future works” • “very detailed...helped me improve yet feel confident as well” • “always specific and to the point” • “clear, precise, and helpful,” • “succinct and detailed” • “very thorough and clear when it comes to grading” • “Totally made sense, I think my writing has improved every step of the way” • “clear and constructive. Her critiques were easy to follow and also respectful” • “encourages me to work harder” • “insightful and she was clear about what and *how* to improve” • “ “I used [Kate’s comments on my work] throughout the semester for work not only in this class, but for writing in other classes as well.”

Kate Nesbit: General Education Rhetoric Courses — ACE Evaluation Numerical Mean Results (6 is the highest score)

Course Number	1030: 91	1030:36	1030:27	1030:42	1030:141	1030:83
Semester	Fall 2014	Spring 2015		Fall 2015		Spring 2016
Section Enrollment	17	16	15	20	20	20
1. Course goals are clear to me.	5.29	5.88	5.80	5.71	5.56	5.71
2. Class time is used efficiently.	5.08	5.94	5.87	5.81	5.67	5.82
3. The sequence of course facilitates my learning.	5.12	5.88	5.67	5.65	5.72	5.76
4. This course has improved my oral communication skills.	5.15	5.75	5.60	5.35	5.33	N/A
5. This course has improved my writing skills.	5.11	5.94	5.73	5.65	5.61	5.59
6. This course has improved my ability to read critically.	4.99	5.44	5.67	5.71	5.50	5.47
7. This course has helped me become more receptive to other points of view.	5.21	5.69	5.60	5.76	5.59	5.71
8. This instructor seems interested in teaching this course.	5.71	6.00	5.93	6.00	5.78	5.94
9. This instructor communicates well.	5.47	6.00	6.00	5.94	5.83	5.88
10. Assignments are clear.	4.98	5.94	5.53	5.47	5.61	5.53
11. Help is available outside of class if I have questions.	5.58	6.00	5.87	5.94	5.83	5.94
12. Required course activities involve more than simple recall of facts.	5.57	5.94	5.80	5.94	5.67	5.88
13. Required course activities are consistent with course objectives.	5.39	5.94	5.80	5.76	5.67	5.88
14. Class discussion is an important part of this class.	5.45	5.94	5.87	5.71	5.67	5.94
15. This instructor has helped me feel confident in expressing new ideas.	5.34	5.94	5.67	5.76	5.72	5.88
16. I have learned to understand my strengths and weaknesses in this area.	5.15	5.94	5.53	5.65	5.44	5.65
17. My critical thinking skills have improved because of this class.	5.14	5.69	5.67	5.71	5.56	5.71
18. I know what improvement is needed from feedback on tests/assignments.	5.22	5.81	5.80	6.00	5.67	5.82
19. The instructor is prepared for each class.	5.48	5.94	6.00	5.88	5.78	6.00
20. I am encouraged to apply new knowledge and skills.	5.43	5.88	5.73	5.94	5.67	5.94
21. This course has improved my ability to understand rhetorical strategies.	N/A	N/A	N/A	5.94	5.61	5.87
22. This course has improved my ability to identify rhetorical strategies used in different media.	N/A	N/A	N/A	6.0	5.61	5.81